

DAY 103

LESSONS COVERED: ULAT 2.17, 2.18

CONTENT:

1. LEARNING TIME EXPRESSIONS (DAYS OF THE WEEK, WORKWEEK, WEEKDAYS, WEEKENDS, ETC.)
2. PRACTICE DESCRIBING A PERSON'S WEEKLY SCHEDULE
3. RECORDING AND SHARING ONE'S WEEKLY ROUTINE

OVERVIEW: In lesson 2.18, before downloading the "Weekly Routine Record" form, on which the students will record their weekly routine, the first two sections of the lesson orient them to the use of the words "before" and "after" in order to help them express the chronology of their activities. Next, the students download a form on which they will record their weekly routine. Then, after watching a video that explains how they should complete this form and giving them an example of the sharing of one's weekly routine, the students will record their weekly schedule. Next, they will share their schedule with their own classmates and, as an entire class, they will discuss the aspects of their schedule that they like and dislike and what they would do to change and improve upon it. Finally, they will contact their Language Pals and interact regarding their mutual weekly routines, this session being followed by a time of debriefing with their teacher and classmates.

ACTIVITIES:

1. Conduct an **ORAL PARTICIPATION** session over the **INTERACTION SEQUENCE** in section 4.
2. Distribute to the students the **WEEKLY ROUTINE RECORD**.
3. Watch the **VIDEO**, the link to which you will find within the instructions for **DAY 103**, that explains how to complete and use the "Weekly Routine Record".
4. Give students time in class to complete the "Weekly Routine Record".