

DAY 104

LESSONS COVERED: ULAT 2.18

CONTENT:

1. SHARING ONE'S WEEKLY ROUTINE

OVERVIEW: In lesson 2.18, before downloading the "Weekly Routine Record" form, on which the students will record their weekly routine, the first two sections of the lesson orient them to the use of the words "before" and "after" in order to help them express the chronology of their activities. Next, the students download a form on which they will record their weekly routine. Then, after watching a video that explains how they should complete this form and giving them an example of the sharing of one's weekly routine, the students will record their weekly schedule. Next, they will share their schedule with their own classmates and, as an entire class, they will discuss the aspects of their schedule that they like and dislike and what they would do to change and improve upon it. Finally, they will contact their Language Pals and interact regarding their mutual weekly routines, this session being followed by a time of debriefing with their teacher and classmates.

ACTIVITIES:

1. **READ** with your students through the activities found in the first two sections of lesson 2.18. Depending on the language you are teaching, some of the structures used there may be too complex for your students at this point in their development. In that case, simply choose the portions of those sections they can handle. All that really matters is that they understand the concepts of "before" and "after" and can begin to integrate them into the description of their weekly routine.
2. **PAIR UP** your students and provide them all with an additional blank "Weekly Routine Record". While using their completed form, but without letting them show it to one another, have them relate their weekly routine to their partner, who will copy it down on the blank form.
3. After both have related their weekly routine to their partner, and still without showing their form to one another, have them **REPEAT THEIR PARTNER'S ROUTINE** back to him or her to verify that they understood the information correctly.
4. Next, have one of the students repeat their partner's weekly routine to you, while consulting the notes they took and while **YOU RECORD** that first student's weekly routine on the board.
5. Have the first student confirm that the information is correct about his or her weekly routine and then, for **ORAL PARTICIPATION** credit, have the remainder of the class share how that first student's weekly activities are different from their own.
6. Finally, also for **ORAL PARTICIPATION** credit, have the students share what they like and dislike about their weekly routine and what they would change if they could.