

## DAY 125

LESSONS COVERED: ULAT 2.29

CONTENT:

1. INTERPERSONAL RELATIONSHIPS VOCABULARY
2. EXPRESSING THE CONCEPT OF "ONE TO ANOTHER"

**OVERVIEW:** Lesson 2.29 presents students with vocabulary relating to interpersonal relationships – specifically to those of a male/female romantic relationship. This topic will inevitably lead into the issue of problem-solving which will require extensive use of the modals presented earlier in this unit. As a by-product of the presentation of this vocabulary, the students will be presented with the structure employed when saying that two people perform an action "one to another".

ACTIVITIES:

1. **READ** through the first section for the students and then read the second section in unison.
2. **READ** through the lengthy third section of the lesson presenting the stages of a relationship leading to marriage. Highlight the meaning of the words and emphasize gestures pertaining to new verbs in particular in order to reinforce the context provided within the lesson. For example, to reinforce the meaning of "stranger", point out students in the classroom and tell what their name is, but then come to one whom you will pretend not to know. While looking puzzled, explain that he or she is a "stranger" because you do not know them. When it comes to a verb, though you do not have a video specifically showing you a gesture to perform, taking your cue from the red-shirted image, invent a gesture that you think best represents the meaning of the verb and have the students imitate it.
3. Play **SHOWDOWN** with the students regarding the vocabulary in section 4. Since their exposure to this vocabulary has been brief thus far, if they cannot come up with the image immediately, perform a gesture to lead them to the right image.
4. Call on students and have them try to **FORM THE STATEMENTS** in section 6 which are identical to those already seen in section 3. You will likely have to remind them of the new vocabulary words.