

DAY 126

LESSONS COVERED: ULAT 2.29, 2.30

CONTENT:

1. INTERPERSONAL RELATIONSHIPS VOCABULARY
2. PROBLEM RESOLUTION USING MODALS

OVERVIEW: Lesson 2.30 is presented in the form of a series of short counseling sessions in which fictional readers have written to the teacher, who claims to be a counselor as well and who offers them advice with their problems. Videos exist for the first three scenarios during which the "counselor" gives his suggestions. The final scenarios are not accompanied by videos, but rather a short series of questions to which the students must respond as they give their advice to the fictional readers. These responses will require them to make extensive use of modals. Additionally, a number of new vocabulary words are presented and which are centered around the topic of relational conflict.

Be aware that the readings found in this lesson will be particularly difficult for your students because they involve a good deal of new vocabulary, because they are not accompanied by images illustrating their content and since they are written at a more challenging level. Consequently, do not expect your students to read aloud the selections detailing the readers' problems nor the explanations of the new vocabulary. It is for the teacher to read and to explain the meanings of words in dramatic.

ACTIVITIES: LESSON 2.29

1. Return to lesson 2.29 and listen to the description in section 7 of the development of the relationship between a man and his wife, starting with when they are strangers to one another and ending with the resolution of a conflict between them as a married couple.
2. For **ORAL PARTICIPATION** credit, have the students describe that same process in section 8.

ACTIVITIES: LESSON 2.30

3. **READ** for the students through the first section of lesson 2.30 and then have them repeat it after you.
4. Play the **SPEED CHECK** game with the video in section 2.
5. **LISTEN** to the reading of each of the first three problems presented in section 3, **WATCH** the videos that follow each one, and **READ** through the explanations of the new vocabulary found under each video.
6. For **ORAL PARTICIPATION** credit, question the students on the content of each of the three problems and the "counselor's" advice.