

DAY 10

LESSONS COVERED: ULAT 1.7, 1.8

CONTENT: 1. NUMBERS FROM 0 TO 19
2. PLACES WHERE ONE MIGHT LIVE

OVERVIEW: The teacher will complete the activities regarding numbers from 0 to 19 for which he or she lacked sufficient time in the last class. Lesson 1.8 focuses on the verb “to live” and applies it to the students’ lives as they conclude the lesson by responding to four questions, using both affirmative and negative statements, to describe where they live.

ACTIVITIES: LESSON 1.7

1. Complete the activities on numbers that you did not have time to do in the last class:
 - a. Section 2: **Point to the numbers** out of sequence and have the students identify them in unison. After having heard their response each time, repeat the number emphasizing its pronunciation.
 - b. Section 3: Divide the class in two teams and play **SHOWDOWN** with them. Convey that there will be another round of the game later.
 - c. Section 4: **READ** through the numbers together, emphasizing whatever similarities exist between the numbers 1 – 9 and those from 11 – 19 (2 and 12, 3 and 13, 4 and 14, etc.)
 - d. Section 5: Following up on those similarities, have the students **read the numbers in the order in which they are written**.
 - e. Section 6: Play the second round of **SHOWDOWN** beginning with the score derived during play in section 3.
 - f. Section 7: Invite individual students to try to **read the numbers within the 30 second time limit**. Stop them when time runs out and see which student in the class can get the farthest in the list, then have the class do the activity together.
 - g. Section 8: Have the class **read the numbers backward** in unison.
 - h. Section 9: Play the **RACING GAME** after making two teams within the classroom.

ACTIVITIES: LESSON 1.8

OPTIONAL: Students can watch the **INSTRUCTIONAL VIDEO** in class or at home.

1. **DRILLING SEQUENCE** regarding lesson 1.10
 - a. **INDEPENDENT STUDY ON COMPUTERS**
 - b. **READ** through one section of the lesson at a time
 - c. **PAIRED READING** through the same section
 - d. **ORAL PARTICIPATION**