

## DAY 100

LESSONS COVERED: ULAT 2.16

CONTENT:

1. LEARNING TO EXPRESS ONE'S DAILY ROUTINE

**OVERVIEW:** In lesson 2.16, the students practice recombining the elements that go into expressing one's daily routine. This lesson concludes with one of the ULAT's more lengthy tests within a single lesson. This is because the test involves all of the elements that go into expressing one's daily routine: daily routine verbs and gestures, supplementary vocabulary, expressions of time and daily routine statements. Consequently, students should be given ample time for independent study of this lesson, provided that sufficient work stations are available. In their absence, the teacher can read through the lesson with the students and have them perform a paired reading activity.

ACTIVITIES:

1. Give the students ample time for **INDEPENDENT STUDY** of section 1 of lesson 2.16.
2. In the absence of sufficient work stations, **READ** through the lesson with the students and then have them perform a **PAIRED READING** over this lesson.
3. Perform the **PRACTICE TESTS** found at the end of the lesson.