

DAY 105

LESSONS COVERED: ULAT 2.18

CONTENT:

1. LANGUAGE PALS: SHARING ONE'S WEEKLY ROUTINE

OVERVIEW: In lesson 2.18, before downloading the "Weekly Routine Record" form, on which the students will record their weekly routine, the first two sections of the lesson orient them to the use of the words "before" and "after" in order to help them express the chronology of their activities. Next, the students download a form on which they will record their weekly routine. Then, after watching a video that explains how they should complete this form and giving them an example of the sharing of one's weekly routine, the students will record their weekly schedule. Next, they will share their schedule with their own classmates and, as an entire class, they will discuss the aspects of their schedule that they like and dislike and what they would do to change and improve upon it. Finally, they will contact their Language Pals and interact regarding their mutual weekly routines, this session being followed by a time of debriefing with their teacher and classmates.

ACTIVITIES:

1. Provide your students with an additional blank "Weekly Routine Record" and have them conduct a **LANGUAGE PALS SESSION** with their correspondent or at least with a guest you have invited to class.
2. Conduct a **DEBRIEFING** session with your students after their Language Pals session. Take advantage of the feedback they receive about their correspondent's weekly routine to highlight cultural distinctions between your country and that of the correspondent. (For example, why might they not have class Wednesday afternoon? Why don't they necessarily have the same class schedule every day? Why are they allowed to leave their school at lunch and why might they be given more time to do so?)
3. Remind your students that they will be doing a 2-minute **ORAL PRESENTATION** on their weekly routine during their next class. Have one student present his weekly routine and evaluate it in front of the class so that they can understand your expectations.