

DAY 127

LESSONS COVERED: ULAT 2.30

CONTENT:

1. PROBLEM-SOLVING USING MODALS

OVERVIEW: Lesson 2.30 is presented in the form of a series of short counseling sessions in which fictional readers have written to the teacher, who claims to be a counselor as well and who offers them advice with their problems. Videos exist for the first three scenarios during which the "counselor" gives his suggestions. The final scenarios are not accompanied by videos, but rather a short series of questions to which the students must respond as they give their advice to the fictional readers. These responses will require them to make extensive use of modals. Additionally, a number of new vocabulary words are presented and which are centered around the topic of relational conflict.

Be aware that the readings found in this lesson will be particularly difficult for your students because they involve a good deal of new vocabulary, because they are not accompanied by images illustrating their content and since they are written at a more challenging level. Consequently, do not expect your students to read aloud the selections detailing the readers' problems nor the explanations of the new vocabulary. It is for the teacher to read and to explain the meanings of words in dramatic.

ACTIVITIES:

1. Return to lesson 2.30 and have the students **READ ALOUD** each of the problems presented in the final three fictional letters (the ones not accompanied by a video), placing emphasis on proper pronunciation as they read.
2. For **ORAL PARTICIPATION** credit, have the students answer the series of four questions found after each of the three letters.
3. Perform the **PROBLEM RESOLUTION ACTIVITY** suggested by the final section of the lesson. Give **ORAL PARTICIPATION** credit to the students who make suggestions as to what their classmates should do about their problems.