

## DAY 139

LESSONS COVERED: ULAT 3.1

CONTENT:

## 1. ADJECTIVES OF PHYSICAL DESCRIPTION

**OVERVIEW:** The third unit of the ULAT program aims to enable students to describe themselves and others with reference to their appearance, clothing, feelings, health, physical condition and familial relationships. The first two lessons of the unit focus on describing a person's appearance and therefore present a drill the position and form that adjectives of physical description will take.

ACTIVITIES:

1. To introduce the topic, show the students a picture of two people (one male and one female) who are quite distinct in appearance and describe them. Tell both what they look like and what they don't look like.
2. Watch the **INSTRUCTIONAL VIDEO** found at the beginning of lesson 3.1.
3. **READ** through sections 2 through 5, showing the students gestures corresponding to each adjective and having them imitate and repeat. (When it comes to hair color, as there exist no particular gestures for color, simply point to students in the room having hair of that color and use that prompt hereafter to refer to each particular hair color.)
4. Being tactful, of course, conclude the class by asking the students questions about their classmates, or about students outside the class while using these new vocabulary words. For those undesirable terms (fat, ugly, weak), you might ask questions about people to whom those terms obviously do not apply.