

## DAY 146

LESSONS COVERED: ULAT 3.5

CONTENT: 1. USE OF MULTIPLE ADJECTIVES  
2. ADJECTIVE PLACEMENT

**OVERVIEW:** Lesson 3.5 exposes the student to sentences containing two adjectives. One of the two adjectives is separated from the noun it is describing by the verb "to be", however the other is not. In performing these activities, the students will be working on adjective agreement with the noun being described as well as the placement of an adjective, either directly before or after, when not separated from the noun by a verb.

ACTIVITIES:

1. Conduct a **ONE-ON-ONE SESSION** with the students over the lesson 3.4 test.
2. During the test, the students should do **INDEPENDENT STUDY** of section 1 of lesson 3.5 and then watch the **INSTRUCTIONAL VIDEO** in section 2.
3. For **ORAL PARTICIPATION** credit, have the student describe to you the scenes in section 3. When speaking of one of the characters, if they don't specify about which member they are speaking, ask until they specify by using a second adjective. For example, if they say, "The girl is angry," ask them "Which girl? The little girl or the big girl?" In responding to your question, therefore, oblige them to respond with two adjectives.