

DAY 85

LESSONS COVERED: ULAT 2.2, 2.3

CONTENT:

1. PHONICS 1

OVERVIEW: Lesson 2.3 marks a major transition in the ULAT program. Elementary reading instruction begins in this lesson. The primary focus of this and the immediately following lessons is phonics instruction. Of secondary importance is the students' ability to draw meaning from written text, though will become progressively more important as the units advance. Initially, the emphasis is on being able to recognize the correlation between letters and pairs of letters with the sounds they hear in their new language. In each of the following lessons, the focus will be on the sounds made by one of the vowels, in conjunction with all of the consonants. Click on [**BEGINNING READING INSTRUCTION**](#) for important instructions on how to use this and the following lessons.

ACTIVITIES:

1. Conduct an [**ORAL PARTICIPATION SESSION**](#) regarding the [**INTERACTION SEQUENCE**](#) in section 8.
2. [**PRACTICE THE TEST**](#) on interrogatives found at the end of lesson 2.2.
3. [**READ**](#) with the students through the first four sections of lesson 2.3.
4. Have the students engage in [**INDEPENDENT STUDY**](#) and direct them to study exclusively the reading in part 6. If work stations are not available, do the [**READING**](#) with the students, but click on the highlighted syllables and on the symbol of the mouse at the beginning of each section so that they get the idea as to how to use the lesson once they are able to study it independently somewhere where they have individual access to the Internet.
5. Perform the [**ORAL PARTICIPATION**](#) activity found at the end of lesson 2.3.