

DAY 94

LESSONS COVERED: ULAT 2.11

CONTENT:

1. PRESENTATION OF THE DAILY ROUTINE VERBS

OVERVIEW: Lesson 2.11 presents the verbs which form the foundation for the theme of this unit – the ability to talk about one's daily and weekly routine. The exclusive emphasis of this lesson is teaching the students the infinitive forms of these verbs and their accompanying representative gestures.

ACTIVITIES:

1. Perform a **DEBRIEFING** on the Language Pal's activity performed in the last class if your class interacted with a classroom overseas or with a native-speaking guest.
2. Show the **INTRODUCTORY VIDEO** introducing day 94 and lesson 2.11.
3. Show the **INSTRUCTIONAL VIDEO** found at the beginning of lesson 2.11.
4. **READ** through the remaining sections of the lesson as a class. If time remains, teachers would do well, as an introduction to the content of the next few lessons, to share with the class the details of their own weekday schedule. This can be done either using a pre-prepared PowerPoint presentation with pictures of the teacher performing daily tasks or by acting out those activities. The time of day when these things are done can be represented by means of drawing a clock on the board or by simply referring to a clock and then using one's fingers to indicate the time of day. Teachers can go a step farther by indicating what they like or do not like about their daily schedule and what they would like to be able to change.