

Session number	Topics to be developed	Exercises to perform in class	Conversation activities	Lessons to assign for study at home for the following week	Test to administer
0 (prior to first class)	Intro to the ULAT, symbolic directions and common verbs nos. 1-5			"How to Use the ULAT" video and lessons 1.1, 1.2	
1	Syllabus and navigation practice throughout the ULAT, common verbs nos. 1 - 5	Sections 6, 7 and 8 of 1.2	None	1.3 - 1.6	None
2	Present simple conjugation, negation and question formation	Sections 6 and 7 of 1.6	Section 8 of 1.6	1.8 - 1.12	1.6
3	Common verbs nos. 6-11 and supplementary vocabulary	Sections 6 and 7 of 1.9, final section of 1.11, sections 7 and 8 of 1.12	Final section of 1.12	1.13 - 1.16	None
4	Polite conversational expressions	Section 3 of 1.13, section 2 of 1.15	Last section of 1.13 and sections 10 and 11 of 1.20	1.17, 1.18, 1.20 - 1.22	1.16
5	Common verbs nos. 12 - 23 and supplementary vocabulary	Sections 5 and 7 of 1.17, section 8 of 1.18, section 2 of 1.21	Section 4 of 1.21	1.23 - 1.26	Self-presentation in last section of 1.22

6	Common verbs nos. 24-32 and definite and indefinite articles	Section 12 of 1.25, sections 2 and 5 of 1.26	None	1.27 - 1.31	1.25
7	Common verbs nos. 33-44, use of the infinitive and the verb "to be"	Sections 2 and 5 of 1.27, section 3 of 1.28, section, section 5 of 1.29, section 7 of 1.31	Section 7 of 1.27, section 5 of 1.28, section 8 of 1.31	1.33 - 1.36	None
8	Common verbs nos. 45-52 and school vocabulary	Section 2, 4 and 6 of 1.34, section 3 of 1.35	Section 4 of 1.35	1.37 - 1.39	1.28
9	Common verbs nos. 1-60, interview of a Language Pal (via Skype overseas or in class)	Section 6 of 1.37, sections 4 and 8 of 1.38	Section 9 of 1.38	1.40 - 1.41	1.39
10	Common verbs 1-60 in context, the use of "but" and "also" and numbers from 1 to 99	Section 3 of 1.40	Section 6 of 1.40	1.42 - 1.44	1.40
11	Plural personal pronouns, present simple conjugation with common verbs nos. 1 to 23	Sections 3 and 5 of 1.43, section 4 of 1.44	Section 5 of 1.44	1.45 - 1.48	1.44
12	Present simple conjugation with common verbs nos. 24 to 60	Section 3 of 1.46 and section 3 of 1.48	Section 5 of 1.48	1.49 - 1.50	Either 1.46 or 1.48

13	Language Pals interview	Section 3 of 1.50	Sections 4 and 5 of 1.50	Unit 1 Exam in two parts	None, but rather interview a native speaker as a group
14	Unit 1 Exam - grammar and vocabulary test and 3-minute extended speech	Students are excused after taking both parts of the one-on-one Unit 1 exam	None	2.1 - 2.2	Unit 1 grammar and vocabulary exam and 3-minute talk
15	Interrogative words	Sections 7 and 8 of 2.2	Section 9 of 2.2	2.3 - 2.4	2.2
16	Alphabet, phonics and silent elementary reading of the first Richardson story	Sections 1 and 6 of 2.3 and sections 1 and 5 of 2.4	Section 8 of 2.3 and section 7 of 2.4	2.5 - 2.6	None
17	Alphabet, phonics and silent elementary reading of the first Richardson story	Sections 2 and 5 of 2.5 and sections 2 and 5 of 2.6	Section 7 of 2.5 and section 7 of 2.6	2.7 - 2.8	None
18	Alphabet, phonics and silent elementary reading of the first Richardson story	Sections 1 and 4 of 2.7 and sections 1 and 4 of 2.8	Section 6 of 2.8 (students retell story)	2.9 - 2.10	None
19	Retelling the first Richardson story	Section 3 of 2.9 (students both form and answer questions)	Section 2 of 2.10 (students answer after silently reading questions)	2.11 - 2.12	2.9

20	Daily routine verbs	Sections 3 and 4 of 2.11 and section 7 of 2.12	"Were the Richardsons good examples of the different roles played in a family? Why? Or Why not?"	2.13 - 2.14	2.10
21	Need, purpose and the specificity of articles and adjectives of quantity	Sections 5, 7 and 8 of 2.14	Section 7 of 2.13 and section 6 of 2.14	2.15, 2.17	2.12
22	Expressing one's daily routine	Sections 3, 5 and 6 of 2.15	Section 8 of 2.17	2.18	2.15
23	Expressing one's daily routine	Section 2 of 2.18.	Download and copy spreadsheet from section 3 of 2.18. Have students recount their weekly routine to one another.	2.19 - 2.20	2.18
24	Expressing a present progressive idea	Section 4 of 2.19 and sections 3, 5 7 and 9 of 2.20	None	2.21 - 2.22	2.20
25	Alphabet review, numbers to 9,999 and introduction to modals	Sections 3 and 10 of 2.22	Return to the first Richardson story and use modals to discuss the family.	2.23	2.21
26	Use of modals	Section 3 of 2.23	Section 4 of 2.23	2.25 - 2.28	2.23

27	Phonics, reading aloud and the second Richardson story	Section 2 of 2.26 and section 1 of 2.27	Section 3 of 2.26 and section 1 of 2.28	2.29, 2.31 & 5.1, 5.2	2.28
28	Interpersonal relationships vocabulary and written phonics review	Section 7 of 2.29	Section 6, 9 and 13 of 2.31	2.30, 2.32	None
29	Problem solving vocabulary	Section 18 of 2.32	Sections 4 and 5 of 2.30	Unit 2 Exam in two parts	None
30	Unit 2 Exam - grammar and vocabulary test and 5-minute extended speech	Students are excused after taking both parts of the one-on-one Unit 2 exam	None	3.1 - 3.2 & 5.3, 5.4	Unit 2 grammar and vocabulary exam and 5-minute talk
31	Adjectives of physical description, written infinitive forms of common verbs and present simple conjugation	Sections 3 and 6 of lesson 3.2	Have students describe themselves, their friends and members of their family	3.3 - 3.4 & 5.4	None
32	Adjectives of emotion and written present simple verb conjugation and present simple verb conjugation	Section 5 of 3.4	Section 3 of 3.3 and section 4 of 3.5	3.6 - 3.7 & 5.5	3.4
33	Clothing and colors and written present simple verb conjugation	Sections 6 and 7 of 3.7	Section 9 of 3.7	3.8 - 3.9 & 5.6	3.7 & 5.6

34	Parts of the body and health expressions and present simple verb conjugation	Sections 5 - 7 of 3.8 and section 7 of 3.9	Section 8 of 3.9	3.10 & 5.7, 5.8	3.19
35	Family relationships and written present simple verb conjugation	Sections 3 and 4 of 3.10	Play the family tree game as described under "Useful games..." in the Teacher's section of the website.	3.11 - 3.13 & 5.9	3.10
36	Phonics, reading aloud and the third Richardson story and written present simple verb conjugation	Section 4 of 3.12	Section 3 of 3.13	3.14 & 5.10	3.13 & 5.9
37	Use of the relative pronouns "quien" and "que" and written question formation and negation	To be completed	To be completed	3.15 - 3.17 & 5.11	5.10
38	Possessive adjectives and pronouns and written articles and adjectives of quantity	Section 3 of 3.15, section 2 of 3.16 and section 3 of 3.17	None	3.18 - 3.19 & 5.12	3.17 & 5.11
39	Demonstrative adjectives and pronouns and written Unit 1 vocabulary	Section 3 of 3.18 and section 4 of 3.19	None	Unit 3 Exam in two parts & 5.13	3.19 & 5.12
40	Unit 3 Exam - grammar and vocabulary test and 5-minute extended speech	Students are excused after taking both parts of the one-on-one Unit 3 exam	None		Unit 3 exam & 5.13